Session Materials:

goo.gl/rC7Dpe

As you're coming in, think about the following

Define **formative**, **interim**, and **summative** assessment

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Interim Assessments

Assessment Conference 2019

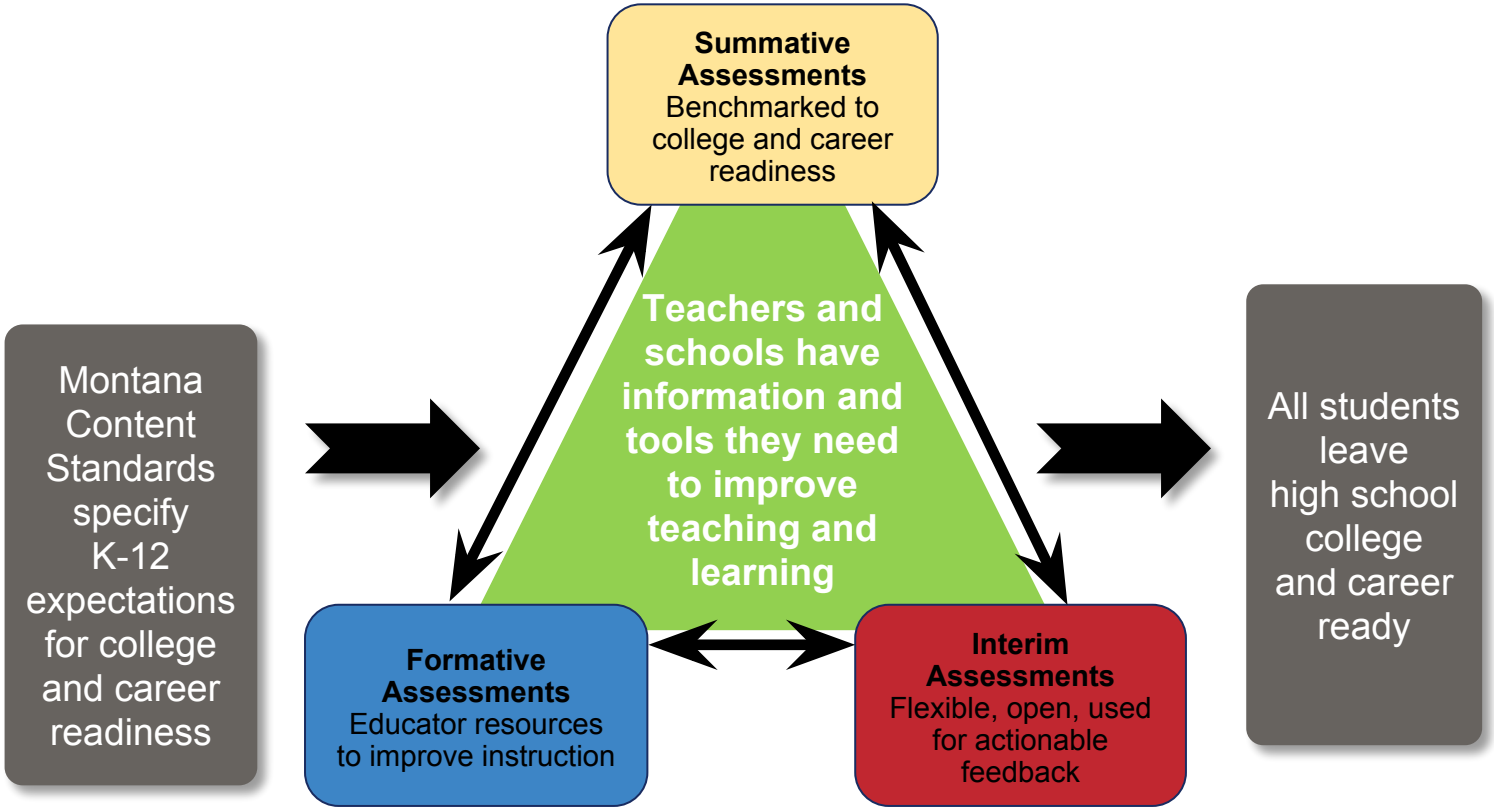
Marisa Graybill,
Christy Mock-Stutz

Putting Montana Students First

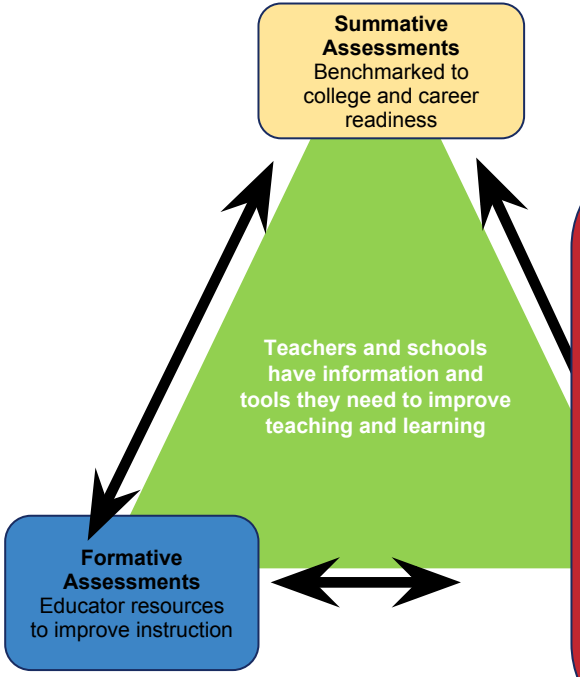
Quick Survey

- Heard of Interims
- Are using Interims
- Really loving them?!

MT Balanced Assessment System



What ARE Interim Assessments, anyway?



Interim Assessments

Flexible, open,
used for actionable feedback

SBAC created, online, generates online reports, practice for students with the computer format, computer and hand scored

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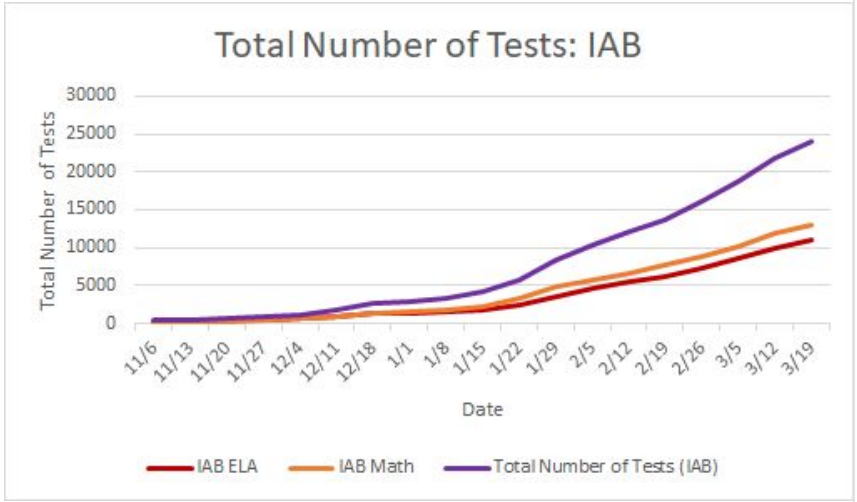
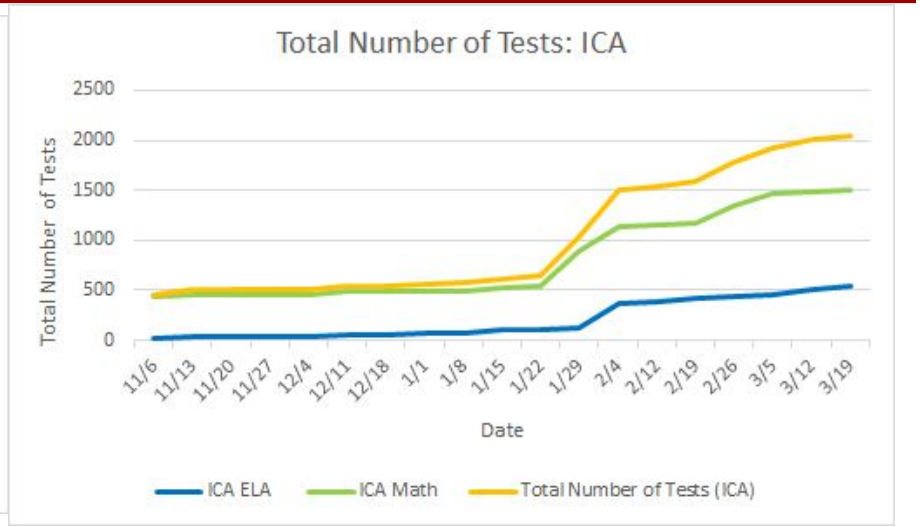
WHO IS USING INTERIM ASSESSMENTS in MT 2017-2018





As of January 7, 2019

ICA: 2,704 completed ICA tests (25 MT schools)

IAB: 7,616 completed IAB tests (41 MT schools)

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TWO TYPES:

IAB

Interim Assessment Blocks

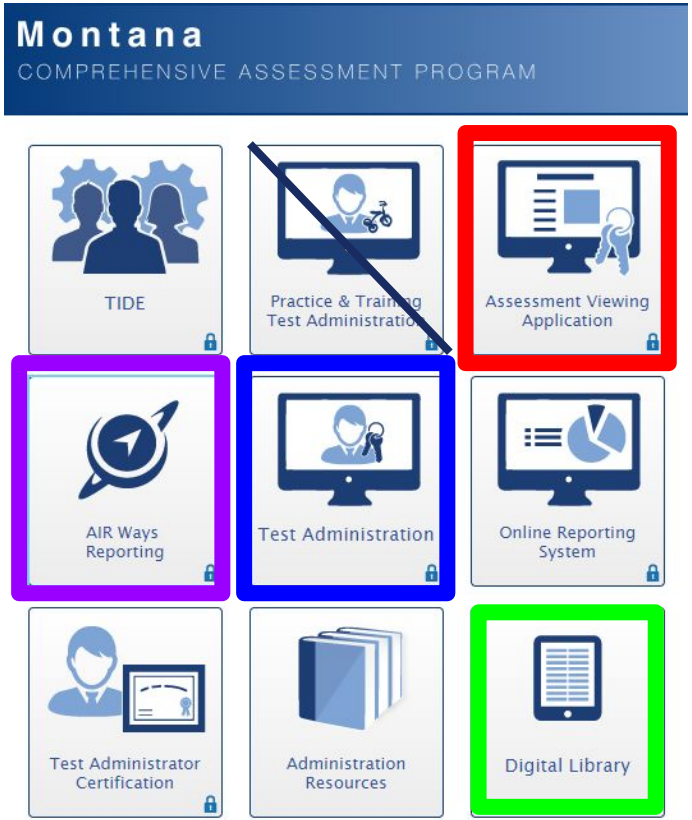
- Small sets of related concepts (10-15 question)
- 55 min to administer
- Provide detailed information for instructional purposes
- Electronically & hand scored

ICA

Interim Comprehensive Assessment

- Same blueprint and length (1-3 hours)as summative
- Scoring and scaling same as summative
- Electronically & hand scored

Where do we find Interim Assessments and how do we administer them?



Go to https://mt.portal.airast.org
Click on System & Test Administrators

1. Assessment Viewing Application
2. Test Administration
3. AIR Ways Reporting (Handscoring)
4. Digital Library

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MATH

Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Operations and Algebraic Thinking
Number and Operations – Fractions	Number and Operations – Fractions	Number and Operations – Fractions
Measurement and Data	Measurement and Data	Measurement and Data
Number and Operations in Base Ten	Number and Operations in Base Ten	Number and Operations in Base Ten
Geometry	Geometry	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

Grade 6	Grade 7	Grade 8
Ratios and Proportional Relationships	Ratio and Proportional Relationships	Expressions & Equations I
The Number System	The Number System	Expressions & Equations II (with Prob/Stat)
Expressions and Equations	Expressions and Equations	The Number System
Geometry	Geometry	Functions
Statistics and Probability	Statistics and Probability	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

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What's Included in the ELA/literacy IABs for 2018–19?

Grades 3-7	Grade 8	High School
Read Literary Texts	Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts	Read Informational Texts
Brief Writes	Brief Writes	Brief Writes
Revision	Edit/Revise*	Revision
Language and Vocabulary Use		Language and Vocabulary Use
Editing**		Editing
Listen/Interpret	Listen/Interpret	Listen/Interpret
Research	Research	Research
Performance Task	Performance Task	Performance Task

*The Edit/Revise IAB for Grade 8 will be separated and the Language and Vocabulary Use IAB will be available as soon as possible when items are available in the item bank.

**One item removed from the Grade 6 editing IAB for the 2018-19 school year

Check out what is available for your grade!

Note: Items Requiring your own Hand Scoring

- Math: Performance Tasks
- ELA: All But Vocab IAB (grades 3-7)
- All ICAs

All Hand Scoring is done in AIR Ways Reporting

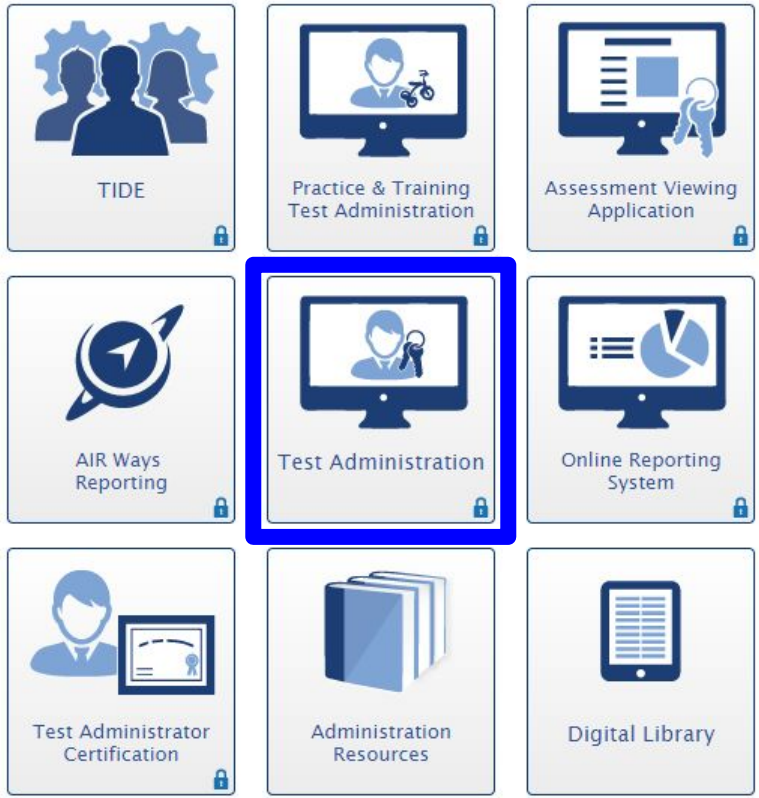
DISCUSSION:

What benefits for student learning, and your own instructional practices, do you see in using Smarter Balanced Items?

How do I administer Interims?

TIPS:

- Teachers must be enrolled as TE (teacher) to administer and review results of SBAC interim Assessments.
- If teacher is not administering, student rosters must be created in TIDE for each teacher.



AIRWAYS: Where do I get reports?

What do I get in my report?

AIR Ways Reporting

Dashboard › District Performance on Test › School Performance on Test › **Roster Performance on Test**

Score, Performance and Points Earned on **Grade 3 Read Literary Texts IAB** (Unassigned) of 3-Third Grade, by Student and Reporting Category: [redacted] 2018-2019

Filtered by **Test Reasons:** All Test Reasons **Claim:** 1-LT

Student	Student ID	Total	Total	5 Items on which Students Performed the Best	5 Items on which Students Performed the Best					5 Items on which Students Performed the Worst	Total Items
			Performance		Item Numbers and Points Earned						
					1	2	5	9	10		
Max Points			Above Standard		1	1	1	1	1		
Everyone			31% 31% 38%		0.69	0.62	0.62	0.69	0.69		
[redacted]	[redacted]		Below Standard		1	0	0	1	1		
[redacted]	[redacted]		Above Standard		1	1	1	1	1		
[redacted]	[redacted]		Above Standard		1	0	1	1	0		
[redacted]	[redacted]		Above Standard		1	1	1	0	1		
[redacted]	[redacted]		At/Near Standard		1	1	1	1	1		

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Individual Student Report

Points Earned on **Grade 3 Read Literary Texts IAB** (Unassigned) Items, by Reporting Category: [redacted] 2018-2019
Filtered by **Test Reasons:** All Test Reasons **Claim:** 1-LT

Filters | Print

Student	Total Items														
Item Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Max Points	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1
Everyone	0.69	0.62	0.27	0.31	0.62	0.54	0.15	0.92	0.69	0.69	0.42	0.5	0.42	0.5	0.27
[redacted] Student ID: [redacted]	1	0	0	0	0	0	0	1	1	1	0	0	0	0	0
	Performance: Below Standard														

Total Items

OFF

First, read the dictionary definition. Then, read the directions that follow.

(n) **1.** a place in a shadow or hidden from the sun

Click on the word in the paragraph that **most closely** matches the definition above.

The sun beat down, and Monkey was hot. He opened the umbrella. He was cooler in the shade, but the bottoms of his feet still burned. "This ground needs rain," he said.

Details

Topic	Grade 3 Read Literary Texts IAB
Item Difficulty	Moderate

Content Alignment	Claim: Read Analytically: Literary Text - Students can read closely and analytically to comprehend a range of complex literary and informational texts. Assessment Target: WORD MEANINGS: Determine intended meanings of words, including words with multiple (academic/tier 2 words), based on context, word relationships, word structure (e.g., common roots, affixes), and resources (e.g., beginning dictionary)

Rubric

The student earns one point by selecting:

- shade

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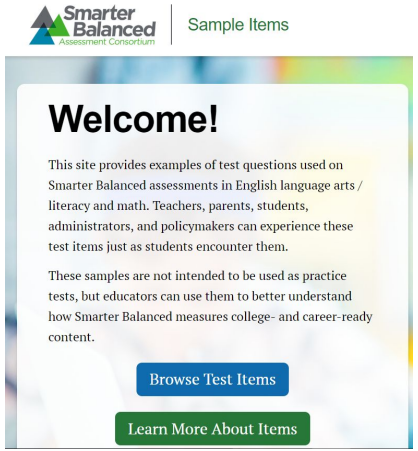
Hand Scoring: Reminder

- All hand scoring is done in AIRWays
- You will see a notification at the top of the screen in AIR Ways letting you know there are items to score
- Use the provided rubrics and exemplar responses to help you in your grading.

Where can you get Smarter Balanced Open Questions to use in your instruction?

Sample Items - Public can share with parents, use for homework

- Smarter Balanced Home page
- Anyone can access them
- Sort by grade/subject/claim
- Screenshot or pull up in front of class

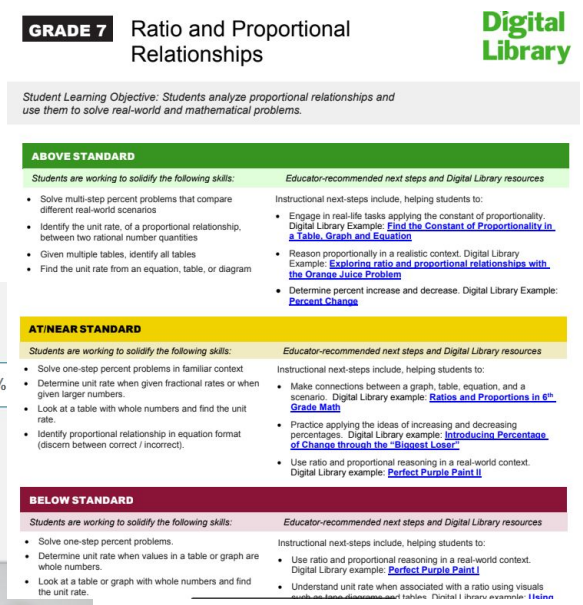


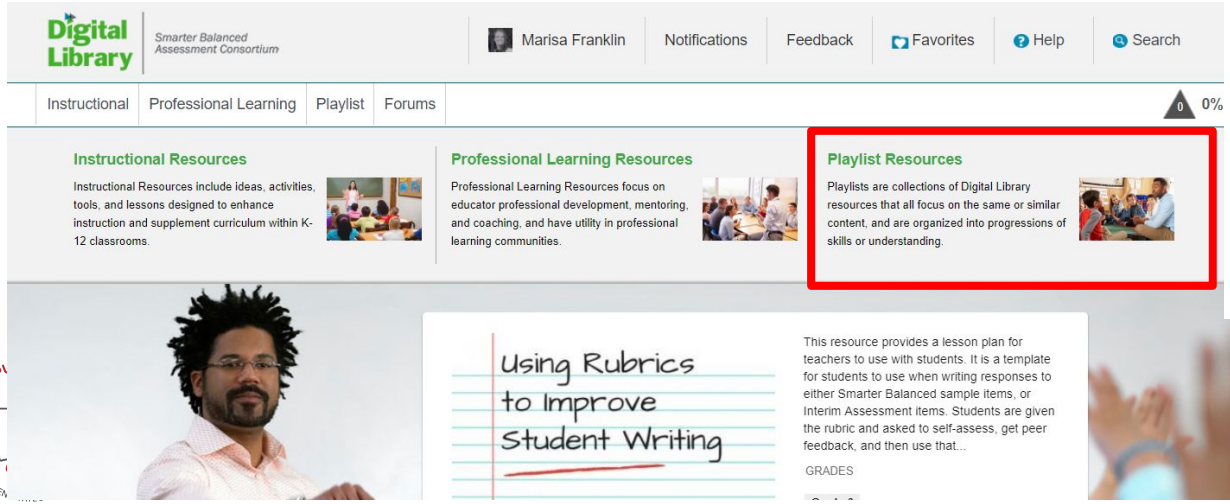
Practice test/Training Test - internal only

- Secure login through Airway
- Administer like summative
- No results if administer
- *mt.portal.airast.org*

Digital Library

- Aligned to SBAC performance levels
- Lesson plans and resources differentiated by performance level
- You must sign up for a new account, but all montana school emails have access





Planning Time

- Where do you plan on use Sample Questions or Practice Test?
- What Interim assessments do you want to try out this year? When?
- What do you hope to gather from the data?

http://mt.portal.airast.org

SIGN UP FOR UPCOMING MATH PD OPPORTUNITIES: MARISA.GRAYBILL@MT.GOV

September 2018	**October 7th- 28th** -Number Systems & Operations (K-3) -Number Systems & Operations (4-7)	**November 4th- 25th** -Ratios and Proportions (6-7) -Functions as Objects (HS)
December 2nd- 23rd -You Decide How to Divide (3-5) -Linear Relationships (7-9)	**January 6th 2019- 27th** -Developing Fraction Sense (3-5) -Transformations and Proofs (HS)	**February 3rd- 24th** -Algebraic Thinking (K-5) -Algebraic Thinking (6-7)
March 3rd- 24th -Measurement (K-3) -Describing Data (4-7) -Statistical Inferences (HS)	**April 7th – 28th** -Geometric Thinking (K-3) -Geometric Thinking (4-7) -Exploring Transformations (7-9)	**May 5th- 26th** -Connecting Length, Area, and Volume (K-5)
June 2nd- 23rd -Fraction Models and Operations (3-5) -Making Sense of Modeling (HS)	**July 7th – 28th** -Mathematical Practices (K-8) -Mathematical Practices (HS)	**August** **-Courses offered as requested**

STREAM- FREE 3 week Courses on the Teacher Learning Hub

-Enroll in courses today by at goo.gl/yho6DJ

-Find a full list of courses with descriptions at goo.gl/Rq3wjs

Montana Elementary Math Community!

-Monthly virtual gatherings

-Sharing of ideas and resources

- First meeting October 28 from 7-8pm

goo.gl/ra9D8i

SIGN UP FOR UPCOMING LITERACY PD OPPORTUNITIES: CMSTUTZ@MT.GOV

Workshops

- **How Writing and Reading Intersect (Grades K-2 and 3-6)** Dates/times TBA
- **Enhancing Writing Instruction in Your Classroom** (all grades) MSSA Feb
- **WELL- Writing Education for Learners and Leaders** is a (all grades)
- **C3WP** – From the National Writing Project comes the **College, Career, and Community Writers Program.**

For more information, contact

Christy Mock-Stutz | cmstutz@mt.gov

Teacher Learning Hub Courses

- **BRAIDS project, MOU with Salish Kootenai College: Supporting Readers with Textbooks course**
- **Write From the Start: K-2 Writing Strategies**
- **Writing to Learn: 3-6 Writing Strategies**
- **Writing Across the Disciplines in Grades 5-12**
- **Using Writing to Teach Critical Thinking - all grade levels**
- **Taking Reading to the Next Level**

opi.mt.gov/learninghub

Thank you!

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Christy Mock-Stutz
English Language Arts Instructional Coordinator
CMock-Stutz@mt.gov

More Information?

- tinyurl.com/MTInterims
- **Teacher Learning Hub: Interim Assessment Course**

Session Materials:

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